

Directorate of  
Sch. Castes & Sch. Tribes Research & Training Institute (SCSTRTI),  
CRPF Square, Bhubaneswar-751003  
(Telephone & Fax no.0674-2561635/E-mail Id: scstrti@yahoo.co.in.)

No. 770

Dated 04/03/2024

**ADVERTISEMENT**

**Application are invited from eligible candidate in short term contractual assignment for  
Development of Session Plans on Contextualized Life Skills Education of Tribal Adolescents**

Schedule Caste and Scheduled Tribe Research and Training Institute (SCSTRTI) in partnership with the United Nations Population Fund (UNFPA) is working towards strengthening the agency of tribal adolescents to challenge harmful social norms and practices. A renewed approach of life skills education has been adopted, focusing on stimulating their 'Civic Imagination' through discourse-oriented life skills education (LSE) in their residential schools. Towards this, LSE Labs have been set up as spaces for adolescents to sharpen their observation and experimentation skills on key social issues generating inquisitiveness to trigger the art of questioning leading to a discourse (open discussion on the subject). The generation of discourse on key issues is facilitated by "Young Innovators" (colloquially called Volunteers) who are youth from tribal communities. The students (Peer Educators) use their daily and lived experiences along with modern tech equipment like computers and TV to stimulate their curiosity. Once equipped/trained on the art of questioning as a means to gain knowledge on key life skills, the peer educators then emulate these sessions in their respective hostels (residential schools for tribal adolescents).

Interested candidate can download the Term of Reference (ToR) from the website of [www.scstrti.in](http://www.scstrti.in) to know the details of the work and the selection procedure for the position. They have to submit their application in the prescribed application format posted in the website indicated above so as to reach the undersigned on or before 7 days from the date of publish of advertisement in website through Email. Incomplete Application and Applications received after the due date and time is liable to be rejected. Canvassing in any form will be treated as disqualification.

Further, the hard copy of the application to be submitted in the sealed envelope super – scribing "Application for the post of "Content Developer" addressed to the Director, SCSTRTI CRPF Square, Nayapalli , Bhubaneswar -03.

Director 04/03

SCSTRTI, Bhubaneswar

Memo No 771 .....

Date 04/03/2024 .....

Copy to the Notice Board of SCSTRTI and LuminousInfoways for wide circulation of the notice through SCSTRTI website.

Deputy Director (Admin) 04/03/24



## Short-Term Consultancy Assignment for Development of Session Plans on Contextualised Life Skills Education of Tribal Adolescents

### Terms of Reference

#### 1. Background:

Schedule Caste and Scheduled Tribe Research and Training Institute (SCSTRTI) in partnership with the United Nations Population Fund (UNFPA) is working towards strengthening the agency of tribal adolescents to challenge harmful social norms and practices. A renewed approach of life skills education has been adopted, focussing on stimulating their 'Civic Imagination' through discourse-oriented life skills education (LSE) in their residential schools. Towards this, LSE Labs have been set up as spaces for adolescents to sharpen their observation and experimentation skills on key social issues generating inquisitiveness to trigger the art of questioning leading to a discourse (open discussion on the subject). The generation of discourse on key issues is facilitated by "Young Innovators" (colloquially called Volunteers) who are youth from tribal communities. The students (Peer Educators) use their daily and lived experiences along with modern tech equipment like computers and TV to stimulate their curiosity. Once equipped/trained on the art of questioning as a means to gain knowledge on key life skills, the peer educators then emulate these sessions in their respective hostels (residential schools for tribal adolescents).

The discourse-based pedagogy is rooted in the power of questioning, of finding answers to the "what", "why" and "how" of things that one observes in oneself, the world, the society, and societal norms around. As an illustrative example, the observation of the social norm of girls getting married at a relatively early age is questioned in the labs by putting 'why' at every step on the answers received from the group until a consensus is reached on the deep-rooted cause of gender inequality. Such a method was used very effectively in ancient Greece by philosophers like Socrates, Plato, and Aristotle and for centuries has been used as a means to discover 'knowledge'.

The pursuit of going deeper through questioning and seeking answers will organically support and nurture the life skills education of adolescents.

This methodology was run as a pilot in the LSE labs in hostels in 2023 to establish systems and understand the themes that organically emerge through open-ended discourse with tribal adolescents. Through peer-led questioning and observation (working with adolescents, and field functionaries), various topics and themes were understood as pertinent to the tribal adolescents.

There is now a need to develop a framework and an aligned set of session plans for the transaction of the discourse-based LSE.

#### 2. Objective of the Assignment

The objective of the assignment is to develop a set of session plans (a structured plan with prompts and guidance for facilitators to transact the discourse-oriented LSE sessions) with an aim of:

- i. Providing structure to the discourse-oriented LSE
- ii. Aiding the volunteers and peer educators to transact the sessions more effectively

The session plans are to be developed rooted in the context of the tribal adolescents, with a deep understanding of their unique socio-cultural context.

### 3. Scope of Work:

The scope of work for the selected consultant would include:

- I. Develop a framework encompassing the themes that the session plans will be based on. This is to be developed after gaining an understanding of the common themes and issues emerged from the discourse with volunteers. A discussion with the technical team is to be carried out to establish this understanding.
- II. Develop a format for the discourse-oriented LSE sessions that are unique to this approach and easy to follow by the adolescent facilitators.
- III. Development of a set of 10 discourse-oriented session plans based on the developed framework, with one session plan addressing each theme. The session plans must be structured and formulated embodying the discourse-oriented pedagogy, providing the necessary prompts and aids for the facilitators to seamlessly direct the discourse with adolescents towards understanding the root causes of the themes and collectively developing potential solutions. The methodology mentioned in the 'background' section of asking "why" and "how" appropriately is to be incorporated suitably.

The session plans must be developed keeping the following in mind:

- i. One new session will be introduced every month, adding up to a total of 8-10 sessions in a year (accounting for exams and other breaks)
  - ii. The session plans will be transacted by the volunteers to peer educators as a means of training, and further transacted by the peer educators to other hostel residents in classes 6-9 and 11
  - iii. The final session plans are to be developed in Odia
4. Deliverable & Payment Schedule:

Deliverables/Milestones	Timeline	Payment
Submission of final thematic framework	10 days from acceptance of the work order	20 % (of the total contract/work order value)
Submission of the final format of session plans for the discourse-oriented LSE sessions	25 days from acceptance of the Work order	20 % (of the total contract/work order value)
Submission of 1st draft of 10 session plans	60 days from acceptance of the Work order	20 % (of the total contract/work order value)
Submission of final set of 10 session plans	70 days from acceptance of the Work order	40% (of the total contract/work order value)

#### 5. Qualification & Experience

- A postgraduate degree in a relevant field such as Education, Social Work, Psychology, or related disciplines
- Minimum of 5 years of experience in developing educational content, and training manuals particularly in life skills, child protection, abuse prevention, and adolescent vulnerabilities

#### 6. Reporting:

The consultant will report to the Director, SCSTRTI as and when required for update sharing.

#### 7. Entitlements

A lumpsum consultancy fee of INR 90,000 will be paid against submission of deliverables as per the payment schedule.

#### 8. Copyrights:

The consultant has no right to assign, sell, modify, or otherwise alter the themes of the session plan. The consultant will not have any copyright over the developed content.

#### 9. Termination of work order:

The Director, SCSTRTI has reserved the right to cancel the work order on the non-maintenance of quality of the product and timeline with a gentle reminder.

#### 10. How to Apply

Interested candidates are requested to apply using the enclosed application format, with a CV and cover letter to the email id: [scstrti@yahoo.co.in](mailto:scstrti@yahoo.co.in) and post hard copies of the same through speed Post / Register Post to "The Director, SCSTRTI, CRPF Square, Bhubaneswar-751003".

#### 11. . Mode of Selection

The selection will be done by review of the candidates' Application Form. The applicants will be short listed based on the minimum eligibility criteria as indicated in the qualification and work experience requirements. If required, the Consultants will be asked to interact with the Team of Experts for selection and may be asked to make presentation of pervious work relevant to the ToR mentioned in above said subject . However, in special cases educational qualification may be relaxed keeping in view the expertise & experience of the applicant.

**Application Format for the Short-Term Assignment of Content Developer (SCSTRTI-UNFPA Supported Programme)**

Name		
Address with Contact Number & Email Id		
Educational Qualification		
Computer Literacy		
Area of Expertise		
Total work Experience		
01 -Ref. of work completed with Organization name, address, email id and contact number <i>Please submit the work assigned copy if any (soft copy or hard copy)</i>		
02- Ref. of work completed with Organization name, address, email id and contact number <i>Please submit the work assigned copy if any (soft copy or hard copy)</i>		
Submit the Detailed CV	Soft copy	In soft copy to the mail id: <a href="mailto:scstrti@yahoo.co.in">scstrti@yahoo.co.in</a> .
	Hard Copy Only Speed Post / Register Post	To The Director SCSTRTI, CRPF Square, Bhubaneswar-751003
Signature of Candidate		
Date		